



Working Together Across Sectors to Improve Outcomes for Children's Well-Being and Protection in Humanitarian Responses

Background to workshop

Help Desk analysis: Questions related to working with other sectors increased significantly during COVID-19.

Tools related to increased collaboration and capacity strengthening with other sectors on Child Protection (CP) mainstreaming, integration, child participation, child safeguarding, and safe recognition and referral of children were specifically requested.

It is complementary to existing resources (e.g., the Alliance for Child Protection in Humanitarian Action's Online E-Learning Series on the CPMS Pillar 4 and the Working Across Sectors Microsite).



Purpose/overall aim

To strengthen the skills and capacity of *Child Protection, Camp Coordination and Camp Management (CCCM)*, Education, Food Security, and Nutrition* cluster/coordination teams and coordination group members to **work effectively and collaboratively across sectors** to mitigate risks to children and to improve their well-being and protection in humanitarian responses.

Overall learning outcomes

It is the intention of this workshop package for coordination groups to come together and strengthen inter-sector collaboration in an effort to improve results for children by:

- **Learning about each other's work** as it relates to children;
- **Understanding how each sector plays a role** in mitigating risks for children and in improving their protection and child well-being;
- **Improving communication, understanding, and trust** between sectors to promote strengthened inter-sector collaboration; and
- **Planning concrete actions** within each sector and across sectors **to collectively contribute** to children's protection and wellbeing.

**This cluster is now known as the Shelter Land and Site Coordination Cluster*

Core Module Aims

https://drive.google.com/drive/folders/1hFwEe6yPMV3V_NOto30d7fV5ysUHX2H3?usp=drive_link

Module 1:

Describe the ***core principles*** to guide all sectors' work in supporting the well-being and protection of children.

Module 2:

Demonstrate why ***working together across sectors*** improves outcomes for children's well-being and protection.

Module 3:

Demonstrate how to implement ***considerations for children*** across the humanitarian programme cycle (HPC).

Module 4:

Explain how to ***safely and ethically engage children*** in our work.

Module 5:

Demonstrate how to ***design an integrated CP and Food Security project*** (Example).

Module 6:

Develop an intersectoral, collaborative ***framework and action plan*** between CP and the participating sector.

At the end of this workshop, we will...

Work better together across sectors to:

- Communicate with each other and share information on issues related to children's well-being and protection;
- Find ways to work together to make children's access to services safe; and
- Strengthen response activities that do not put children in danger



Additional Modules and Materials

The Basics of Child Protection Safe Recognition and Referrals for all Sectors module (*separate facilitator guide*) & Recognizing and Referring Child Protection Concerns: Rapid Guide

The Basics of Child Safeguarding module (*separate facilitator guide*)

Thematic Area Guides, Checklists, and General Overview Presentations

Working Together Across Sectors Video Series



Mainstreaming Child Protection: Camp Coordination and Camp Management



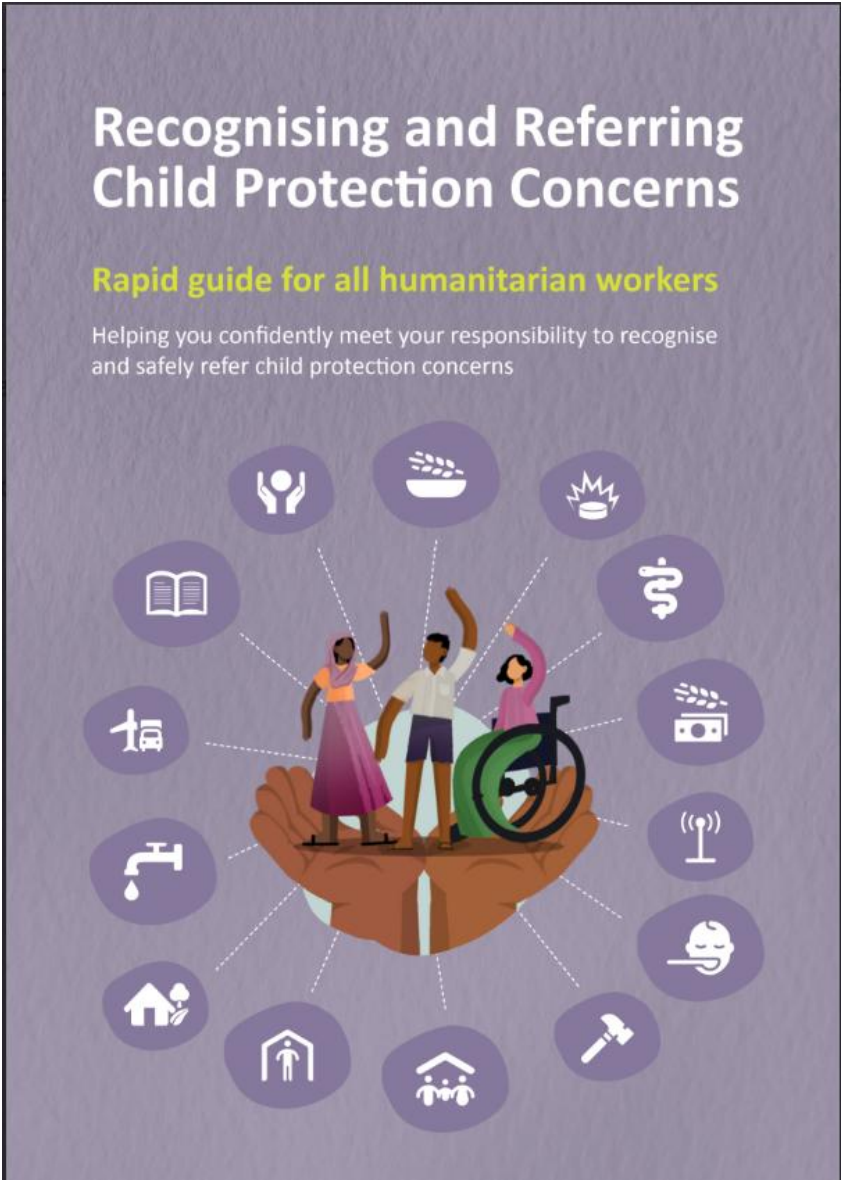
Note: This checklist contains **suggested priority actions** based on the key actions contained in this document and referencing the [Minimum Standards for Child Protection in Humanitarian Action \(Standard 28\)](#). It is important that Camp Coordination and Camp Management (CCCM) and Child Protection actors work together to adapt, contextualise, and prioritise relevant key actions according to your context(s). The *Working Across Sectors workshop package* contains activities to support CCCM and Child Protection actors in developing an intersector, collaborative framework or other relevant tools and in prioritising key actions to mainstream children's protection. Contact your country's Child Protection Area of Responsibility (AoR) Coordinator / Co-Coordinator and/or the Global Child Protection AoR Help Desk for further information at cp-aor@unicef.org.

Prioritisation Checklist for Working Together to Mainstream Child Protection: CCCM						
Key actions to apply		Yes	No	If no, details of action required	Responsible (e.g., Child Protection AoR, CCCM Cluster, jointly, or specific members)	Timeframe
	Identify the most effective way(s) to share information on crucial issues between CCCM and Child Protection.					
	Ensure representation at each other's coordination group meetings to ensure information is shared on an ongoing basis.					
	Establish a common understanding of each other's work and information needs.					
	Set minimum requirements for Child Protection mainstreaming in site settings (e.g., all CCCM actors are trained on child safeguarding, child participation, and safe identification/recognition and referrals).					

Prioritisation Checklist for Working Together to Mainstream Child Protection: CCCM						
Key actions to apply		Yes	No	If no, details of action required	Responsible (e.g., Child Protection AoR, CCCM Cluster, jointly, or specific members)	Timeframe
	Develop or adapt existing CCCM information management tools (such as assessment, analysis, or monitoring tools) so they capture various risk factors driving child protection concerns in site settings.					
	Work together to determine safe methods for children's participation in needs assessments, analysis, and monitoring.					
	Work together to incorporate questions related to children's protection and well-being in site settings in needs assessments, analysis, and monitoring. (Consult the questions' banks available in this TAG and on the DTM website, Sphere Handbook, and Minimum Standards for Camp Management, including the Child Protection Field Companion).					
	Engage in periodic joint risk assessments and/or safety audits to identify urgent risk factors that may cause or contribute to child protection issues in displacement sites (such as around latrines, bathing facilities, schools/routes to schools, health or nutrition facilities, water collection points and drainages, etc.).					
	Jointly analyse and interpret data to inform prevention, risk mitigation, or response activities that promote children's well-being and protection in site settings.					

Prioritisation Checklist for Working Together to Mainstream Child Protection: CCCM						
Key actions to apply		Yes	No	If no, details of action required	Responsible (e.g., Child Protection AoR, CCCM Cluster, jointly, or specific members)	Timeframe
Strategic Planning 	Incorporate Child Protection mainstreaming considerations into the response strategy with a narrative that describes how CCCM and Child Protection will work together based on data from needs assessment and analysis.					
	Determine and highlight joint activities or priority actions to be carried out by CCCM and Child Protection actors, including the geographic location where activities will be undertaken, subpopulations or subgroups of children who will be targeted, and agencies responsible for activities.					
	Set indicators to measure the outputs and outcomes of joint activities.					
Resource mobilisation 	Include cost-sharing for capacity-building initiatives amongst actors (e.g., training on child safeguarding).					
	Allocate 1% of pooled funds to Child Protection mainstreaming to ensure considerations for children are intentionally incorporated into the response (e.g., training on safe recognition and referrals, assurance of safe and ethical child participation throughout the programme cycle).					

Title	The Basics of Child Protection Safe Recognition and Referral for all Sectors: Recognising and Responding to Child Protection Concerns as a Non-Child Protection Actor
Aim	To increase the confidence and basic skills of all actors associated with humanitarian organisations to safely recognise and refer Child Protection (CP) concerns they become aware of.
Objectives	By the end of the course participants will be able to: • Recognise child protection concerns in their context • Describe the role of all actors associated with humanitarian organisations in recognising and safely referring children experiencing and/or at risk of harm/child protection concerns • Explain the key considerations for making a safe referral • List the ways a person may become aware of a possible child protection concern • Apply the Safe Recognition and Referrals Decision Tree for responding to child protection concerns when there is a child protection referral pathway • Apply the Safe Recognition and Referrals Decisions Tree for responding to a child protection concern when there is no child protection referral pathway in place; and • Use the 'Prepare, Look, Listen, Link' approach to safe recognition and referrals
Target participants	• All persons associated with a humanitarian organisation/agency from any sector outside of child protection • Child protection actors may join the workshop to engage with other sectors on their role • A workshop may be conducted with one sector or with participants from multiple sectors • No prior experience or knowledge in safe identification and referrals, children, or child protection required. No prerequisite for participation
Workshop description	An easily adaptable interactive workshop module to build confidence and skills of all humanitarian workers/people associated with humanitarian organisations to safely recognise and respond to child protection concerns.
Workshop duration	The full workshop duration is four hours not including breaks. It is possible to reduce the workshop duration by removing optional activities from sessions. It is also possible to extend the workshop duration to allow additional time for activities and energisers.





The Basics of Child Safeguarding for all Sectors

Meeting my personal responsibility to prevent and respond to safeguarding concerns



Workshop Module



Workshop Module

Title	The Basics of Child Safeguarding for All Sectors: Meeting My Personal Responsibility to Prevent and Respond to Safeguarding Concerns
Aim	To introduce all humanitarian workers to the basic skills to prevent and respond to safeguarding concerns.
Objectives	By the end of the course participants will be able to: • Describe what safeguarding is and why it is important • Differentiate between child safeguarding and child protection, and situate PSEA as one area of safeguarding • Explain how programmes, workers, and associates of humanitarian organisations can harm children • List personal child safeguarding responsibilities that apply to all humanitarian workers at all times • Describe how to report child safeguarding concerns safely and confidentially • Identify and explain how to reduce common child safeguarding risks • Develop a personal plan to ensure child safeguard standards are met
Target participants	• All humanitarian personnel and associates from any sector • A workshop may be conducted with one sector or with participants from multiple sectors • No prior experience or knowledge in child safeguarding, children, or child protection required. No prerequisite for participation
Workshop description	An easily adaptable, interactive workshop module to strengthen confidence and skills of all humanitarian workers to prevent, recognise, and respond to child safeguarding concerns.
Workshop duration	The full workshop duration is 4 hours and 45 minutes, not including breaks. If optional sessions are removed, it is four hours. The duration can also be extended to allow additional time for activities and energisers.

Facilitation methods

- Participatory approaches
- Discussions in plenary
- PowerPoint
- Practical group exercises
- Peer-to-peer learning (the 'Spotlight Series')







For additional queries or questions, please contact the Global Child Protection in Humanitarian Action Help Desk at cp-aor@unicef.org